LITERATURE IN ENGLISH GCE Ordinary Level (Syllabus 2065)

November Only

AIMS OF TEACHING SYLLABUS

The aims of the syllabus are to enable students to:

- discover the joys of reading Literature and become aware of new ways of perceiving the world around them;
- appreciate the aesthetic value of language;
- engage personally with a variety of texts and draw connections between self, texts and the world in
 order to develop intellectual, emotional, socio-cultural, and global awareness;
- articulate perceptive and analytical thinking when discussing and writing about literary texts;
- explore how the elements of different genres function in literary works to achieve specific effects; and
- appreciate the importance of the contexts in which literary texts are written and understood.

ASSESSMENT OBJECTIVES

Candidates will be assessed on their ability to:

- (i) demonstrate, through close analysis, knowledge of the literary texts studied;
- (ii) respond with knowledge and understanding to a variety of literary texts of different forms;
- (iii) demonstrate understanding of the ways in which writers' choices of form, structure and language shape meanings;
- (iv) communicate a sensitive and informed personal response to what is read; and
- (v) express responses clearly and coherently, using textual evidence where appropriate.

The Assessment Objectives are inter-related. Candidates will be assessed on their attainment of these Assessment Objectives in an integrated and meaningful way.

SCHEME OF ASSESSMENT

Two papers will be set (Papers 2065/01 and 2065/02). Candidates are expected to answer a total of four questions. Total examination time will be 3 hrs 10 minutes. There will be separate sittings for Papers 1 and 2.

Please see table below.

Paper	Duration and Weighting	Details of Paper and Sections
Paper 1: Prose and Unseen Texts	1 hour 40 minutes [50%]	 There will be two sections in this paper. Candidates will select <u>one</u> question from each of the two sections. In total, candidates will answer <u>two</u> questions. Each question is 25% of the total weighting. <u>Section A: Prose [25%]</u> For each of the seven set texts in this section, <u>one</u> passage-based question and <u>two</u> essay questions will be set. Candidates will answer <u>one</u> question [25%] based on one of the seven set texts. For every year of examination, <u>one or two</u> Singaporean texts will be set. <u>Section B: Unseen Prose and Poetry [25%]</u> There are no set texts in this section. <u>Two</u> questions will be set – <u>one</u> on an unseen prose extract, and <u>one</u> on an unseen poem. Candidates will answer <u>one</u> of the two questions [25%]. For every year of examination, <u>one</u> question set texts in this section.
Paper 2: Drama	1 hour 30 minutes [50%]	 Candidates will read one text from any of the six set texts. For each of the six set texts, <u>one</u> passage-based question and <u>two</u> essay questions will be set. Candidates will answer <u>one</u> compulsory passage-based question and <u>one</u> essay question on the selected text. Each question is 25% of the total weighting. For every year of examination, <u>one or two</u> Singaporean texts will be set.

PRESCRIBED TEXTS

Paper 1: Section A Prose

- 1. Pearl S. Buck: The Good Earth
- 2. Anita Desai: Fasting, Feasting
- 3. E. M. Forster: Where Angels Fear to Tread
- 4. William Golding: Lord of the Flies
- 5. Gwee Li Sui (ed.): Telltale: 11 Stories
- 6. Alan Paton: Cry, the Beloved Country
- 7. Mildred D. Taylor: Roll of Thunder, Hear My Cry

Paper 2: Drama

- 1. Athol Fugard: 'Master Harold' ... and the Boys
- 2. Arthur Miller: *Death of a Salesman*
- 3. William Shakespeare: Romeo and Juliet
- 4. Jean Tay: Everything but the Brain
- 5. Oscar Wilde: An Ideal Husband
- 6. August Wilson: The Piano Lesson

Notes: All texts are also set for 2015. Screenplays or abridged versions of texts should NOT be used for study.